

EduTrend Contents

G4C · CONSTRUCTIVE PLAY · HIGH SCHOOL

Loose Parts Play Leaders

Plan, rehearse and evaluate a constructive play session for children aged 4 to 10

Ages 14–18	Level: Advanced	75 minutes	Teams of 3–4 · up to 24	Activity 05

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 05 · AT A GLANCE

Loose Parts Play Leaders

Teams plan a 15-minute session for children aged 4 to 10 using games such as Challenge Card Building and Count and Build. Plans provide enough materials so no one waits, use open questions such as “What would happen if…?” rather than solutions, photograph builds and include a short sharing time. Teams rehearse and critique plans. Real sessions need staff approval and supervision.

Learning outcomes

By the end of the session students can:

- plan an age-appropriate building session;
- write challenge cards;
- use open questions;
- evaluate a plan with evidence.

KEY WORDS

lead · challenge card · open question · photo · rehearse · evaluate

CURRICULUM LINKS

Maths and design. Leadership and volunteering programmes.

1	2	3	4	5	6
WARM UP	**EXPLAIN**	**PLAN**	**BUILD**	**TALK**	**CLOSE**
Minds and hands ready	One challenge card	Think before you build	Try, test, change	What would happen if…?	Photo and tidy

Materials (whole class)

- Session plan template
- Challenge card sets
- Inclusion and safety checklist
- Worksheets 1, 2 and 3

Before the session

- Print templates and checklists.
- Form teams.
- Brief on safeguarding.
- Arrange rehearsal space.

SAFETY

Check loose parts; keep builds low. Sessions with children need staff approval and supervision.

ACTIVITY 05 · SESSION PLAN

Step by step

Open questions teach more than solutions.

Time	What happens	Say or ask
0–10 min Warm up	Recall constructive play games.	*"What do children learn by building?"*
10–35 min Plan	Draft a 15-minute session.	*"Are there enough materials?"*
35–60 min Rehearse	Run with peers acting as children.	*"Did you ask or fix?"*
60–75 min Evaluate	Checklist critique and revision.	*"What will you change?"*

CHALLENGE CARD (print or copy onto the board)

Produce a 15-minute constructive play plan with challenge cards and open questions, improved after rehearsal.

ACTIVITY 05 · FACILITATOR NOTES

The constructive play know-how in brief

Building develops spatial thinking, early maths and persistence.

Photographing builds lets children revisit and improve them.

Common ideas to listen for

- “Leaders should build examples to copy.” Children plan their own.
- “Waiting is fine.” Enough materials keep everyone building.
- “Leaders handle every problem.” Concerns go to supervising staff.

Adapting the activity

Support

Provide a partly completed plan.

Stretch

Adapt the plan for two age groups, 4–6 and 8–10.

WORKSHEET 1

Session plan

Name: _____ Class: _____ Date: _____

Plan your 15 minutes.

Plan

Time	Activity	Leader

WORKSHEET 2

Inclusion and safety checklist

Tick and note evidence.

Checklist

Check	Evidence
Enough materials	
Challenge cards	
Open questions	
Photo and share	

WORKSHEET 3

Evaluation

Reflect after rehearsal.

Our strengths and next steps are...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Plans age-appropriately	Uses open questions	Evaluates with evidence

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Loose Parts Play Leaders is a sample activity from the EduTrend Contents G4C Constructive Play programme (high school, level: advanced). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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