

EduTrend Contents

G4C · EDUCATIONAL GAMES · PRIMARY

Word Chain Relay

Teams take turns adding words that share a letter with the last word, scoring for each correct word

Ages 6–10	Level: Developing	15 minutes	Teams of 3–5 · up to 30	Activity 02

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 02 · AT A GLANCE

Word Chain Relay

Teams take turns sending one child to the board or large paper to add a word to a chain. Each new word must share a letter with the previous one and be spelled correctly. The team scores a point for each correct word. Spelling, vocabulary and turn-taking all get practice in one short round. Teams share what helped them.

Learning outcomes

By the end of the session pupils can:

- spell words accurately;
- recall vocabulary;
- take turns in a team;
- check spelling.

KEY WORDS

spell · letter · chain · vocabulary · team · check

CURRICULUM LINKS

English: spelling and vocabulary.

1	2	3	4	5	6
WARM UP	**EXPLAIN**	**PLAY**	**FEEDBACK**	**TALK**	**CLOSE**
Minds ready	Rules in a minute	The skill is the move	Did the move work?	What helped you win?	Calm and positive

Materials (whole class)

- Whiteboard or large paper
- Pens
- Worksheets 1, 2 and 3

Before the session

- Prepare boards.
- Mix teams.
- Play a practice round.
- Agree checking rules.

SAFETY

Keep teams mixed; give reluctant children a role such as scorekeeper.

ACTIVITY 02 · SESSION PLAN

Step by step

Keep teams mixed so stronger players explain to others.

Time	What happens	Say or ask
0–2 min **Warm up**	Say words that share a letter.	*"Cat… tap?"*
2–4 min **Explain**	Practice round.	*"Which letter links?"*
4–12 min **Play**	Relay rounds.	*"Is it spelled right?"*
12–15 min **Talk**	What helped you win?	*"Which words were clever?"*

CHALLENGE CARD (print or copy onto the board)

Add a correctly spelled word that shares a letter with the last one.

ACTIVITY 02 · FACILITATOR NOTES

The learning game know-how in brief

Quick feedback lets children see straight away whether their move worked.

Mixed teams let stronger players explain and support.

Common ideas to listen for

- “Long words score more.” Correct words score.
- “Only good spellers can play.” Teams help.
- “Checking is cheating.” Checking is learning.

Adapting the activity

Support

Allow three-letter words only.

Stretch

Every word must fit a theme, such as science or food.

WORKSHEET 1

Our chain

Name: _____ Class: _____ Date: _____

Copy your team's chain.

Chain

WORKSHEET 2

Tricky spellings

Record and practise.

Words

Word	Practised?

WORKSHEET 3

Reflection

Draw or write.

Our team scored because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Spells accurately	Links words	Supports team

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Word Chain Relay is a sample activity from the EduTrend Contents G4C Educational Games programme (primary, level: developing). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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