



EduTrend Contents

P4C · FREEDOM AND CHOICE · PRIMARY

Would You Rather?

Playful choices start an enquiry into choosing

Ages 5–7

Level: Foundation

30 minutes

Whole class circle · up
to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Would You Rather?

Children stand on one side of the room or the other to answer playful questions: would you rather fly or be invisible, have a cat or a dog, eat cake or fruit. They explain their choices. Then the facilitator asks what would happen if they could never choose. Children create questions and vote on one, such as “Is it always good to have a choice?”

Learning outcomes

By the end of the session pupils can:

- make and explain a choice;
- ask a question about choosing;
- give a reason;
- listen to others.

KEY WORDS

choose · decide · rather · reason · change · free

CURRICULUM LINKS

PSHE: decision-making. English: giving reasons. Maths: tally charts of choices.

1**STIMULUS**

Share something to think about

2**THINK**

Quiet thinking time

3**QUESTION**

Create and choose a question

4**ENQUIRE**

Reason together

5**BUILD**

Agree, disagree, add

6**REFLECT**

Last words

Materials (per class)

- Would-you-rather cards
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 01 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–5 min Stimulus	Play would-you-rather with four questions.	<i>"What did you notice?"</i>
5–12 min Questions	Pupils create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
12–26 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"Is it always good to have a choice?"</i>
26–30 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Explain one choice and your reason.

ACTIVITY 01 · FACILITATOR NOTES

The philosophy in brief

Choosing is at the heart of questions about freedom.

Asking children to give reasons for simple choices builds the habit of reasoning.

Common ideas to listen for

- “More choices always make things better.” Too many choices can be hard.
- “Choices don’t need reasons.” We often have reasons.
- “Everyone chooses the same.” People differ.

Adapting the activity

Support

Use picture choices.

Stretch

Ask: is it harder to choose when both options are good?

WORKSHEET 1

I would rather...

Name: _____

Class: _____ Date: _____

Draw your choice.

I would rather...

Question	My choice	Because

WORKSHEET 2

Thinking moves

Use these in the enquiry.

Thinking moves

Thinking move	My example
I agree with... because...	
I disagree with... because...	
An example is...	
A counter-example is...	
Building on what... said...	

WORKSHEET 3

Last words

Before and after.

How do you decide? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Makes a choice	Gives a reason	Listens to others

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Would You Rather? is a sample activity from the EduTrend Contents P4C Freedom and Choice programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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