



EduTrend Contents

EDUTECH · CASE STUDIES AND SUCCESS STORIES · PRIMARY

Our Class Reading Challenge

Set a shared reading target, count before and after, and ask whether it really worked

Ages 7–10

Level: Foundation

40 minutes

Whole class · up to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Our Class Reading Challenge

The class plans a shared reading challenge. Before it starts, pupils record how many books or pages they read in one normal week: this is the baseline. The class agrees a shared target shown on a wall chart, with no individual totals on display. At the end, pupils compare the challenge weeks with the baseline and ask whether reading continues after the chart comes down.

Learning outcomes

By the end of the session pupils can:

- explain what a baseline is;
- record reading in a simple table;
- compare before and during;
- say whether a challenge worked and why.

KEY WORDS

baseline · target · shared · record · compare · last

CURRICULUM LINKS

English: reading for pleasure.
Maths: tally and bar charts. PSHE: working together.

1

GOAL

What is the learning goal?

2

CHALLENGE

What is the task?

3

FEEDBACK

How do players know?

4

PROGRESS

How is growth shown?

5

RETRY

Can they try again?

6

REFLECT

Did it help learning?

Materials (whole class)

- Reading record sheets
- Wall chart for a shared class target
- Sticky notes
- Worksheets 1, 2 and 3

Before the session

- Print reading records.
- Prepare the wall chart.
- Plan three weeks: baseline, challenge, after.
- Decide how books are counted.

SAFETY

Keep individual reading totals private.
Celebrate the class total, not the highest reader.

ACTIVITY 01 · SESSION PLAN

Step by step

This session launches the challenge and later reviews it. Record weeks can run between sessions.

Time	What happens	Say or ask
0–5 min Launch	Ask: how would we know if a reading challenge worked?	<i>“What would change?”</i>
5–15 min Baseline	Explain the baseline week and model a record.	<i>“Why count first?”</i>
15–25 min Target	Agree a shared target and chart.	<i>“Why a class total?”</i>
25–35 min Review	Later: compare baseline, challenge and after weeks.	<i>“Did reading go up? Did it last?”</i>
35–40 min Reflect	Discuss what the class noticed.	<i>“Would you do it again?”</i>

CHALLENGE CARD (print or copy onto the board)

Run a class reading challenge and use a baseline to find out honestly whether it helped the class read more.

ACTIVITY 01 · FACILITATOR NOTES

The evaluation know-how in brief

A baseline is the same measure taken before a change begins. Comparing with it shows whether anything changed.

A shared target encourages everyone to contribute without ranking pupils. Checking after the chart is removed shows whether the habit lasts.

Common ideas to listen for

- “More stickers means more learning.” Count the reading itself.
- “The best reader wins.” Everyone adds to one total.
- “If it went up, it worked for ever.” Check after it ends.

Adapting the activity

Support

Count books with tally marks instead of pages.

Stretch

Draw a bar chart of the three weeks.

WORKSHEET 1

Baseline week

Name: _____

Class: _____ Date: _____

Record reading before the challenge.

Baseline week

Day	Books or pages	Initials of adult

WORKSHEET 2

Three weeks compared

Total for the class each week.

Three weeks compared

Week	Class total	What we noticed
Baseline		
Challenge		
After		

WORKSHEET 3

Did it work?

Explain using the numbers.

Our reading challenge worked because... / did not work because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Explains a baseline	Records accurately	Compares weeks honestly

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Our Class Reading Challenge is a sample activity from the EduTrend Contents Edutech Case Studies and Success Stories programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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