



EduTrend Contents

G4C · LISTENING GAMES · MIDDLE SCHOOL

Listen, Summarise, Ask

In threes, one speaks, one summarises and asks a clarifying question, one checks accuracy

Ages 11–13

Level: Intermediate

40 minutes

Groups of 3 · up to 30

Activity 03

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 03 · AT A GLANCE

Listen, Summarise, Ask

In groups of three, a speaker talks for one minute on a light topic card, such as the best way to spend a weekend. The listener then summarises the main points without adding opinions and asks one clarifying question. The observer checks the summary against what was said and scores accuracy and question quality. Roles rotate until everyone has had each role.

Learning outcomes

By the end of the session students can:

- listen for main points;
- summarise accurately;
- ask clarifying questions;
- check accuracy fairly.

KEY WORDS

summarise · paraphrase · main point · clarify · accuracy

CURRICULUM LINKS

English: spoken language and listening. PSHE: communication.

1**WARM UP**

Voices and bodies ready

2**EXPLAIN**

One game, clear rules

3**PLAY**

Invented roles

4**LISTEN**

Everyone heard

5**TALK**

What worked?

6**CLOSE**

Calm and positive

Materials (whole class)

- Topic cards
- Observer score sheets
- Timer
- Worksheets 1, 2 and 3

Before the session

- Print cards and sheets.
- Plan groups of three.
- Model a round.
- Agree kind feedback rules.

SAFETY

Use light topics; students may swap a card.

ACTIVITY 03 · SESSION PLAN

Step by step

Stress that a summary reports, it does not judge.

Time	What happens	Say or ask
0–5 min Warm up	Paraphrase a sentence three ways.	<i>"Same meaning, different words?"</i>
5–10 min Explain	Model the three roles.	<i>"What made the summary accurate?"</i>
10–32 min Play	Three rounds, rotate roles.	<i>"Did the question clarify?"</i>
32–40 min Close	Share tips.	<i>"What helps you hold main points?"</i>

CHALLENGE CARD (print or copy onto the board)

Summarise the speaker's main points accurately and ask one question that clarifies.

ACTIVITY 03 · FACILITATOR NOTES

The listening game know-how in brief

Summarising shows whether a listener has made sense of what they heard.

Clarifying questions check understanding rather than change the topic.

Common ideas to listen for

- “A summary repeats everything.” It picks main points.
- “Adding my opinion helps.” A summary reports.
- “Questions show I wasn’t listening.” Clarifying shows care.

Adapting the activity

Support

Provide a summary frame: “You said... and... Did you mean...?”

Stretch

Summarise two speakers and compare their views.

WORKSHEET 1

Observer sheet

Name: _____

Class: _____ Date: _____

Score each round.

Scores

Round	Accuracy (1–3)	Question (1–3)
1		
2		
3		

WORKSHEET 2

Summary frame

Plan your summary.

Main points

Point	Key words
1	
2	
3	

WORKSHEET 3

Reflection

Reflect.

I listen best when...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Identifies main points	Summarises accurately	Asks clarifying questions

Suggested codes: W = working towards • E = expected • G = greater depth

ABOUT THIS ACTIVITY

Listen, Summarise, Ask is a sample activity from the EduTrend Contents G4C Listening Games programme (middle school, level: intermediate). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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