

EduTrend Contents

G4C · EMPATHY AND PERSPECTIVE-TAKING GAMES · PRIMARY

Same Picture, Two Stories

Tell what happened in a picture from two characters' points of view, then agree a kind action for both

Ages 6–10	Level: Developing	25 minutes	Pairs · up to 30	Activity 02

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 02 · AT A GLANCE

Same Picture, Two Stories

Each pair gets one picture card showing an everyday scene, such as a spilled drink, a child alone on a bench or two children holding one toy. One child tells what happened from the point of view of one person in it; the partner tells it from another person's view. They then agree on one kind action that would help both characters, and share it with the class.

Learning outcomes

By the end of the session pupils can:

- retell from a character's viewpoint;
- listen to a different version;
- compare perspectives;
- suggest kind actions.

KEY WORDS

point of view · story · picture · kind · compare · listen

CURRICULUM LINKS

English: narrative viewpoint. PSHE: kindness and empathy. Art: reading images.

1	2	3	4	5	6
SETTLE	**EXPLAIN**	**PLAY**	**NOTICE**	**TALK**	**CLOSE**
Calm start	One game, clear rules	Invented characters	Clues and feelings	Different views are fine	Calm and positive

Materials (per pair)

- Picture cards of everyday scenes
- Worksheets 1, 2 and 3

Before the session

- Prepare picture cards.
- Plan pairs.
- Model one telling.
- Prepare a kind-actions list.

SAFETY

Use pictures of invented or anonymous scenes only.

ACTIVITY 02 · SESSION PLAN

Step by step

When pairs disagree about feelings, treat it as useful: people read situations differently.

Time	What happens	Say or ask
0–4 min **Settle**	Show a picture.	*"What might have happened?"*
4–7 min **Explain**	Model two versions.	*"How is my story different?"*
7–20 min **Play**	Pairs tell and agree actions.	*"What would help both?"*
20–25 min **Close**	Share kind actions.	*"Which action would you choose?"*

CHALLENGE CARD (print or copy onto the board)

Tell the same picture from two points of view and find one kind action that would help both people.

ACTIVITY 02 · FACILITATOR NOTES

The empathy game know-how in brief

The same event can be told in different ways depending on what each person saw, knew and felt.

Agreeing a kind action for both characters turns understanding into helping, the practical side of empathy.

Common ideas to listen for

- “Only one story is true.” Both may be partly true.
- “The person who looks upset is always right.” Consider both.
- “Kindness means taking sides.” It can help everyone.

Adapting the activity

Support

The adult suggests the two characters.

Stretch

Add a third version from someone who arrived late.

WORKSHEET 1

Two stories

Name: _____ Class: _____ Date: _____

Record both.

Two stories

Character	What they saw	How they felt

WORKSHEET 2

Kind actions

Ideas.

Kind actions

Action	Helps whom?

WORKSHEET 3

Our best kind action

Write it.

The kind action we chose was... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Retells from a viewpoint	Listens and compares	Suggests kind actions

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Same Picture, Two Stories is a sample activity from the EduTrend Contents G4C Empathy and Perspective-Taking Games programme (primary, level: developing). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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