



EduTrend Contents

P4C · KINDNESS AND CARE · PRIMARY

Kind or Just Nice?

Is being kind always the same as being nice?

Ages 8–11

Level: Developing

45 minutes

Whole class circle · up
to 30

Activity 02

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 02 · AT A GLANCE

Kind or Just Nice?

Pupils sort action cards: telling a friend they have food on their face, giving a compliment you do not mean, helping someone clean up a mess, saying something hard but true to stop a friend getting hurt, and letting someone win every game. They decide which are kind, which are nice, which are both, then enquire into whether kindness sometimes means doing something that is not nice.

Learning outcomes

By the end of the session pupils can:

- distinguish kindness and niceness;
- classify examples with reasons;
- use counter-examples;
- build on others' ideas.

KEY WORDS

kind · nice · honest · help · care · motive

CURRICULUM LINKS

PSHE: friendship. English: vocabulary of feelings. RE: kindness in traditions.

1

STIMULUS

Share something to think about

2

THINK

Quiet thinking time

3

QUESTION

Create and choose a question

4

ENQUIRE

Reason together

5

BUILD

Agree, disagree, add

6

REFLECT

Last words

Materials (per class)

- Kind-or-nice cards
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 02 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–8 min Stimulus	Sort the kind-or-nice cards.	<i>"What did you notice?"</i>
8–18 min Questions	Pupils create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
18–40 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"Is being kind the same as being nice?"</i>
40–45 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Explain one action that is kind but not nice, and one that is nice but not kind.

ACTIVITY 02 · FACILITATOR NOTES

The philosophy in brief

Philosophers distinguish acting to please someone now from acting for their real good.

Borderline cases help pupils refine what they mean by kindness.

Common ideas to listen for

- “Nice and kind are the same.” Sometimes they differ.
- “Kind people never say hard things.” Sometimes care needs honesty.
- “Kindness is only about actions.” Motives matter too.

Adapting the activity

Support

Use four cards.

Stretch

Invent an action that is nice but unkind.

WORKSHEET 1

Kind or nice?

Name: _____

Class: _____ Date: _____

Sort.

Kind or nice?

Action	Kind	Nice	Why

WORKSHEET 2

Thinking moves

Use these in the enquiry.

Thinking moves

Thinking move	My example
I agree with... because...	
I disagree with... because...	
An example is...	
A counter-example is...	
Building on what... said...	

WORKSHEET 3

Last words

Before and after.

Can kindness ever be uncomfortable? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Asks a philosophical question	Gives reasons and examples	Listens and builds on others

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Kind or Just Nice? is a sample activity from the EduTrend Contents P4C Kindness and Care programme (primary, level: developing). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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