



EduTrend Contents

G4C · ART AND CRAFT GAMES · PRIMARY

Collage Challenge

Open a secret prompt, build a collage in 15 minutes, then let others guess the prompt

Ages 4–10

Level: Foundation

25 minutes

Pairs or small teams ·
up to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Collage Challenge

Each team opens an envelope with a secret prompt card, such as “something that moves” or “a place you would like to visit”. Teams have 15 minutes to build a collage from scrap paper, old magazines and fabric offcuts. Then each team shows its collage while the others guess the prompt and explain what they see and why.

Learning outcomes

By the end of the session pupils can:

- cut, tear and stick with control;
- make quick creative decisions;
- work as a team;
- explain what they see.

KEY WORDS

collage · cut · tear · stick · prompt · guess

CURRICULUM LINKS

Art and design: collage. English: speaking and listening. PSHE: teamwork.

1**WARM UP**

Hands and ideas ready

2**EXPLAIN**

One game, one rule

3**MAKE**

Try, change, try again

4**SHARE**

Show and explain

5**TALK**

What did you decide?

6**TIDY**

Clear up together

Materials (per team)

- Scrap paper, old magazines, fabric offcuts
- Child-safe scissors and glue sticks
- Envelopes with secret prompt cards
- Worksheets 1, 2 and 3

Before the session

- Collect scrap materials.
- Write prompt cards.
- Cover tables.
- Model a quick collage.

SAFETY

Use child-safe scissors and glue sticks. Check materials are clean and safe.

ACTIVITY 01 · SESSION PLAN

Step by step

The task is to follow a prompt, not to produce something impressive.

Time	What happens	Say or ask
0–3 min Warm up	Tear paper into shapes.	<i>"What shape did you make?"</i>
3–5 min Explain	Open envelopes secretly.	<i>"Keep your prompt a secret!"</i>
5–20 min Make	Build collages.	<i>"How will you show it?"</i>
20–25 min Share	Guess the prompts.	<i>"What made you think that?"</i>

CHALLENGE CARD (print or copy onto the board)

Make a collage that shows your secret prompt clearly enough for others to guess.

ACTIVITY 01 · FACILITATOR NOTES

The art game know-how in brief

Constraints such as a prompt and time limit help children make decisions quickly.

Cutting, tearing and sticking strengthen the small hand muscles used for handwriting.

Common ideas to listen for

- “Art must look real.” Ideas matter more.
- “Mistakes ruin it.” Changes can become features.
- “Only good drawers make good art.” Collage uses many skills.

Adapting the activity

Support

Give younger children pre-cut shapes and one simple prompt.

Stretch

Use only one colour family or only torn paper.

WORKSHEET 1

Collage plan

Name: _____

Class: _____ Date: _____

Plan your collage.

Plan

Our prompt	Materials we will use

WORKSHEET 2

Guess the prompt

Record your guesses.

Guesses

Team	Our guess	Clue we saw

WORKSHEET 3

Reflection

Draw or write.

My favourite part of our collage is...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Cuts and sticks with control	Makes decisions	Explains ideas

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Collage Challenge is a sample activity from the EduTrend Contents G4C Art and Craft Games programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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