



EduTrend Contents

EDUTECH · GAMIFICATION TOOLS AND PLATFORMS · PRIMARY

Paper Quiz Show

A device-free team quiz that rewards thinking together, not speed

Ages 7–10

Level: Foundation

30 minutes

Teams of 4 · up to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Paper Quiz Show

The teacher runs a ten-question quiz on recent learning. Teams of four discuss each question, agree an answer and write it on a mini whiteboard. There is no timer. Teams score a point for a correct answer and a bonus for a good explanation. Afterwards the class reviews the two questions most teams missed.

Learning outcomes

By the end of the session pupils can:

- recall recent learning;
- discuss answers as a team;
- explain reasoning;
- learn from missed questions.

KEY WORDS

quiz · team · recall · explain · review
· retrieval

CURRICULUM LINKS

All subjects: retrieval practice.
PSHE: teamwork. English:
explaining.

1**GOAL**

What is the
learning goal?

2**CHALLENGE**

What is the task?

3**FEEDBACK**

How do players
know?

4**PROGRESS**

How is growth
shown?

5**RETRY**

Can they try again?

6**REFLECT**

Did it help
learning?

Materials (per team)

- Mini whiteboards and pens
- Ten quiz questions
- Score board
- Worksheets 1, 2 and 3

Before the session

- Write ten questions on recent learning.
- Prepare a score board.
- Plan teams.
- Print worksheets.

SAFETY

No specific hazards. Keep scoring friendly and team-based.

ACTIVITY 01 · SESSION PLAN

Step by step

No timer means teams discuss; discussion is where learning happens.

Time	What happens	Say or ask
0–3 min Rules	Explain team points and bonuses.	<i>"How do you earn a bonus?"</i>
3–20 min Quiz	Ten questions, team discussion.	<i>"Can you explain why?"</i>
20–26 min Review	Two most-missed questions.	<i>"What was tricky?"</i>
26–30 min Reflect	Did discussing help?	<i>"What did you learn from your team?"</i>

CHALLENGE CARD (print or copy onto the board)

Answer ten quiz questions as a team, earning bonuses for good explanations, then learn from the questions most teams missed.

ACTIVITY 01 · FACILITATOR NOTES

The tools know-how in brief

Quizzes are a form of retrieval practice: recalling information strengthens memory more than rereading it. Research by Roediger and Karpicke (2006) showed benefits of testing for long-term retention.

Removing timers and using teams shifts the focus from speed to thinking and discussion. Reviewing missed questions turns the quiz into learning, not just scoring.

Common ideas to listen for

- “Quizzes are only tests.” They are practice.
- “Fastest team wins.” Here, thinking wins.
- “Wrong answers are wasted.” They show what to review.

Adapting the activity

Support

Use picture questions.

Stretch

Teams write a question for the next quiz.

WORKSHEET 1

Our answers

Name: _____

Class: _____ Date: _____

Record answers.

Our answers

Q	Answer	Correct?
1-2		
3-4		
5-6		
7-8		
9-10		

WORKSHEET 2

Explanations

Bonus explanations.

Explanations

Q	Our explanation
1	
2	
3	

WORKSHEET 3

Review

What did we learn?

The questions we missed and what we learned

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Recalls learning	Explains reasoning	Learns from errors

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Paper Quiz Show is a sample activity from the EduTrend Contents Edutech Gamification Tools and Platforms programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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