

EduTrend Contents

G4C · ADVENTURE AND OUTDOOR GAMES · PRIMARY

Nature Colour Hunt

An outdoor search that builds observation and vocabulary by matching fallen natural items to colour patches

Ages 4–8	Level: Foundation	30 minutes	Pairs or small groups · up to 30	Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Nature Colour Hunt

Each group has a strip of card with six colour patches and double-sided tape along the back. Within agreed boundaries, groups search for fallen natural items that match each colour, such as a leaf, a petal or a pebble, and stick them next to the matching patch. Only things already on the ground are collected. Groups then share and describe what they found.

Learning outcomes

By the end of the session pupils can:

- observe colours and details in nature;
- stay within agreed boundaries;
- describe findings with new words;
- respect the natural environment.

KEY WORDS

observe · colour · texture · boundary · describe · respect

CURRICULUM LINKS

Science: plants and seasons. English: describing words. Art: colour.

1	2	3	4	5	6
WARM UP	**EXPLAIN**	**PLAY**	**ADAPT**	**TALK**	**COOL DOWN**
Get moving safely	One rule at a time	Short rounds	Easier or harder	What helped?	Calm and review

Materials (per group)

- Colour cards with double-sided tape
- A whistle or return call
- Hand wipes
- Worksheets 1, 2 and 3

Before the session

- Walk the area first.
- Mark or agree boundaries.
- Point out anything to avoid.
- Agree a clear return call.

SAFETY

Walk the area first. Avoid water, nettles and roads. Collect only fallen items. Wash hands after.

ACTIVITY 01 · SESSION PLAN

Step by step

Set a clear call that means come back now, and practise it before the hunt.

Time	What happens	Say or ask
0–5 min **Warm up**	Walk the boundary together; practise the return call.	*"What does the call mean?"*
5–8 min **Explain**	Show the colour card.	*"What can you collect?"*
8–20 min **Hunt**	Groups search and stick items.	*"Can you find this colour?"*
20–30 min **Share**	Describe finds; return items to nature.	*"How does it feel?"*

CHALLENGE CARD (print or copy onto the board)

Find a natural item for every colour on your card without picking anything that is still growing.

ACTIVITY 01 · FACILITATOR NOTES

The game know-how in brief

Plants and natural objects come in many shades; looking closely helps children notice changes across seasons.

Clear boundaries and a return signal let young children practise a little independence safely outdoors.

Common ideas to listen for

- “Nature is only green and brown.” Look closer.
- “Pick flowers to get colours.” Only fallen items.
- “Boundaries spoil the fun.” They keep everyone safe.

Adapting the activity

Support

Use three bold colours and a smaller area.

Stretch

Add texture words: rough, smooth, prickly.

WORKSHEET 1

Colour card record

Name: _____ Class: _____ Date: _____

What we found.

Colour card record

Colour	Item found	Describe it

WORKSHEET 2

Texture words

Feel and describe.

Texture words

Item	Texture word

WORKSHEET 3

My favourite find

Draw and write.

My favourite find was... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Observes closely	Stays within boundaries	Describes findings

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Nature Colour Hunt is a sample activity from the EduTrend Contents G4C Adventure and Outdoor Games programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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