



EduTrend Contents

P4C · KINDNESS AND CARE · MIDDLE SCHOOL

Kindness for Likes?

Does a kind act still count if you do it to look good?

Ages 12–14

Level: Intermediate

50 minutes

Circle and small groups
· up to 30

Activity 04

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 04 • AT A GLANCE

Kindness for Likes?

Students read invented cases: a student helps at a food bank only to post photos online, another helps secretly, a third helps because a teacher gives points, and a fourth helps because they feel guilty. They rank the acts from most to least admirable and explain why, then enquire into whether the results or the reasons behind kindness matter more.

Learning outcomes

By the end of the session students can:

- distinguish motives and consequences;
- rank and justify judgements;
- analyse social media incentives;
- reflect on character.

KEY WORDS

motive • consequence • reward •
praise • character • genuine

CURRICULUM LINKS

PSHE: social media. RE: charity and
intention. English: discussion.

1**STIMULUS**

Share something to
think about

2**THINK**

Quiet thinking time

3**QUESTION**

Create and choose
a question

4**ENQUIRE**

Reason together

5**BUILD**

Agree, disagree,
add

6**REFLECT**

Last words

Materials (per class)

- Helper case cards
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people,
and use the story or invented examples rather
than personal situations.

ACTIVITY 04 • SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–8 min Stimulus	Read the four helper cases.	<i>"What did you notice?"</i>
8–20 min Questions	Students create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
20–44 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"Does a kind act count if you do it to look good?"</i>
44–50 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Rank the helpers and defend your top and bottom choices.

ACTIVITY 04 • FACILITATOR NOTES

The philosophy in brief

Some ethical views judge actions by results, others by the motive or character behind them.

Social media can reward being seen to help, which raises questions about genuine kindness.

Common ideas to listen for

- “Only secret kindness counts.” Results still help people.
- “Motives don’t matter if people are helped.” Many disagree.
- “Rewards ruin kindness.” It depends.

Adapting the activity

Support

Use two cases.

Stretch

Write a case where a selfish motive leads to great good.

WORKSHEET 1

Rank the helpers

Name: _____

Class: _____ Date: _____

Explain.

Rank the helpers

Rank	Helper	Why

WORKSHEET 2

Thinking moves

Use these in the enquiry.

Thinking moves

Thinking move	My example
I agree with... because...	
I disagree with... because...	
An example is...	
A counter-example is...	
Building on what... said...	

WORKSHEET 3

Last words

Before and after.

Do motives or results matter more? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Asks a philosophical question	Gives reasons and examples	Listens and builds on others

Suggested codes: W = working towards • E = expected • G = greater depth

ABOUT THIS ACTIVITY

Kindness for Likes? is a sample activity from the EduTrend Contents P4C Kindness and Care programme (middle school, level: intermediate). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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