



EduTrend Contents

P4C · SOCIETY AND COMMUNITY · PRIMARY

Why Do We Live Together?

A rabbit who lives alone starts an enquiry into community

Ages 5–7

Level: Foundation

30 minutes

Whole class circle · up
to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

Why Do We Live Together?

The facilitator tells the story of Rosie Rabbit, who leaves her warren to live alone. At first she enjoys the quiet, but she cannot dig a big burrow, keep watch for foxes and find food all by herself, and she misses her friends. Children create questions and vote on one, such as “Why do we live together?”

Learning outcomes

By the end of the session pupils can:

- describe what communities do;
- ask a question about living together;
- give a reason;
- take turns to speak.

KEY WORDS

community · together · alone · help
· share · home

CURRICULUM LINKS

PSHE: communities. Geography: where we live. Science: animal groups.

1

STIMULUS

Share something to think about

2

THINK

Quiet thinking time

3

QUESTION

Create and choose a question

4

ENQUIRE

Reason together

5

BUILD

Agree, disagree, add

6

REFLECT

Last words

Materials (per class)

- Rosie Rabbit story and pictures
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 01 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–5 min Stimulus	Tell the story of Rosie Rabbit living alone.	<i>"What did you notice?"</i>
5–12 min Questions	Pupils create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
12–26 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"Why do we live together?"</i>
26–30 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Say one reason why people live together.

ACTIVITY 01 · FACILITATOR NOTES

The philosophy in brief

Aristotle described human beings as social or political animals who live in communities.

Stories about animals help young children think about what we gain from living together.

Common ideas to listen for

- “Being alone is always bad.” Some quiet time is good.
- “Communities are only for people.” Many animals live in groups.
- “In a community everyone is the same.” Members differ.

Adapting the activity

Support

Use three picture cards.

Stretch

Ask: what would you miss most if you lived alone?

WORKSHEET 1

Alone or together?

Name: _____

Class: _____ Date: _____

Draw and write.

Alone or together?

Alone, I could...	Together, we can...

WORKSHEET 2

Thinking moves

Use these in the enquiry.

Thinking moves

Thinking move	My example
I agree with... because...	
I disagree with... because...	
An example is...	
A counter-example is...	
Building on what... said...	

WORKSHEET 3

Last words

Before and after.

Could you live all by yourself? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Describes community	Gives a reason	Takes turns

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Why Do We Live Together? is a sample activity from the EduTrend Contents P4C Society and Community programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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