



EduTrend Contents

P4C · NATURE AND THE ENVIRONMENT · PRIMARY

Who Owns the Park?

Can anyone pick the flowers if the park belongs to everyone?

Ages 8–11

Level: Developing

45 minutes

Whole class circle · up
to 30

Activity 02

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 02 · AT A GLANCE

Who Owns the Park?

Pupils hear an invented story: in a town park, one child picks a bunch of wild flowers for her grandmother. The next day many children do the same, and soon there are none left for bees or other visitors. Pupils list who uses the park, then create questions and vote on one, such as “Who does nature belong to?” The enquiry explores sharing, ownership and responsibility.

Learning outcomes

By the end of the session pupils can:

- identify users of a shared place;
- reason about ownership;
- notice how small actions add up;
- build on others’ ideas.

KEY WORDS

own · share · park · everyone · limit
· bees

CURRICULUM LINKS

Geography: local environment.
Science: pollinators. Citizenship:
public spaces.

1**STIMULUS**

Share something to
think about

2**THINK**

Quiet thinking time

3**QUESTION**

Create and choose
a question

4**ENQUIRE**

Reason together

5**BUILD**

Agree, disagree,
add

6**REFLECT**

Last words

Materials (per class)

- Park story card
- Picture of the park
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 02 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–8 min Stimulus	Read the park flowers story.	<i>“What did you notice?”</i>
8–18 min Questions	Pupils create questions in pairs and vote on one.	<i>“Which question is most interesting to talk about?”</i>
18–40 min Enquiry	Enquire into the chosen question, building on each other’s ideas.	<i>“Who does nature belong to?”</i>
40–45 min Last words	Each person says one last thought or passes.	<i>“Has your thinking changed?”</i>

CHALLENGE CARD (print or copy onto the board)

Suggest a rule for the park and explain why it is fair to people and nature.

ACTIVITY 02 · FACILITATOR NOTES

The philosophy in brief

When many people each take a little from a shared resource, the total effect can be large.

Asking who owns nature raises questions about responsibility for shared places.

Common ideas to listen for

- “Public means anyone can take anything.” Shared places need care.
- “One person can’t make a difference.” Actions add up.
- “Nature belongs to humans.” Other creatures need it too.

Adapting the activity

Support

Draw the park before and after.

Stretch

Propose a fair rule for the park.

WORKSHEET 1

Our questions

Name: _____

Class: _____ Date: _____

Write questions the stimulus makes you wonder about.

Our questions

Question	Who asked	Votes

WORKSHEET 2

Who uses the park?

List users and needs.

Who uses the park?

User	What they need	How picking affects them

WORKSHEET 3

Last words

Before and after.

If one person picking is fine, why is everyone picking a problem? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Asks a philosophical question	Gives reasons and examples	Listens and builds on others

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Who Owns the Park? is a sample activity from the EduTrend Contents P4C Nature and the Environment programme (primary, level: developing). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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