



EduTrend Contents

P4C · RIGHTS AND RESPONSIBILITIES · PRIMARY

The Toy Box

If everyone may play with the toys, whose job is it to tidy them away?

Ages 5–7

Level: Foundation

30 minutes

Whole class circle · up
to 30

Activity 01

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 01 · AT A GLANCE

The Toy Box

The facilitator shows a picture or a real box of toys spilled across the floor. Everyone in the class is allowed to play with them, but nobody tidied up. Children say what they notice, suggest questions and vote on one, such as “If you are allowed to play, do you have to tidy up?” The enquiry introduces the words “right” and “responsibility” through a familiar situation.

Learning outcomes

By the end of the session pupils can:

- notice a shared problem;
- use the words right and responsibility;
- give a reason;
- take turns to speak.

KEY WORDS

right · responsibility · share · job · fair · care

CURRICULUM LINKS

PSHE: rules and responsibilities.
English: speaking and listening.
Citizenship: shared spaces.

1

STIMULUS

Share something to think about

2

THINK

Quiet thinking time

3

QUESTION

Create and choose a question

4

ENQUIRE

Reason together

5

BUILD

Agree, disagree, add

6

REFLECT

Last words

Materials (per class)

- A box of toys or a picture of a messy room
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 01 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–5 min Stimulus	Show a spilled toy box or a picture of one.	<i>"What did you notice?"</i>
5–12 min Questions	Pupils create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
12–26 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"If you are allowed to play, do you have to tidy up?"</i>
26–30 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Say one right you have in class and one responsibility that goes with it.

ACTIVITY 01 · FACILITATOR NOTES

The philosophy in brief

Philosophy for children often starts with everyday situations so young children can connect big ideas to their own experience.

Rights and responsibilities are often linked: what we are free to do can come with duties to others.

Common ideas to listen for

- “A right means you can do anything.” Rights have limits.
- “Tidying is only the teacher’s job.” Everyone can share it.
- “Responsibility means being told off.” It means caring for things.

Adapting the activity

Support

Use picture cards for “right” and “job”.

Stretch

Ask: is it fair if one person always tidies up?

WORKSHEET 1

Rights and jobs

Name: _____

Class: _____ Date: _____

Draw one of each.

Rights and jobs

I am allowed to...	So I should...

WORKSHEET 2

Thinking moves

Use these in the enquiry.

Thinking moves

Thinking move	My example
I agree with... because...	
I disagree with... because...	
An example is...	
A counter-example is...	
Building on what... said...	

WORKSHEET 3

Last words

Before and after.

Who should look after things we all share? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Uses the key words	Gives a reason	Takes turns

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

The Toy Box is a sample activity from the EduTrend Contents P4C Rights and Responsibilities programme (primary, level: foundation). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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