



EduTrend Contents

P4C · FRIENDSHIP AND BELONGING · PRIMARY

Can You Be Friends With Everyone?

Exploring whether friendship has limits

Ages 8–11

Level: Developing

45 minutes

Whole class circle · up
to 30

Activity 02

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 pupil worksheets · assessment checklist

ACTIVITY 02 · AT A GLANCE

Can You Be Friends With Everyone?

Pupils hear about Sam, whose teacher says “Everyone in this class should be friends with everyone.” Sam likes most classmates but feels closest to two. Pupils discuss whether the teacher is right, then create questions and enquire into the difference between being friendly and being friends.

Learning outcomes

By the end of the session pupils can:

- distinguish friendly and friend;
- reason about fairness in friendship;
- give examples and counter-examples;
- build on others’ ideas.

KEY WORDS

friendly · friend · close · include · special · fair

CURRICULUM LINKS

PSHE: relationships and inclusion.
English: discussion. Citizenship: community.

1

STIMULUS

Share something to think about

2

THINK

Quiet thinking time

3

QUESTION

Create and choose a question

4

ENQUIRE

Reason together

5

BUILD

Agree, disagree, add

6

REFLECT

Last words

Materials (per class)

- Sam story card
- Friendship circle diagram
- Question and thinking-move cards
- Worksheets 1, 2 and 3

Before the session

- Read the stimulus and note possible concepts.
- Prepare question and thinking-move cards.
- Set out a circle so everyone can see each other.
- Print the worksheets.

SAFETY

Everyone may pass. Discuss ideas, not people, and use the story or invented examples rather than personal situations.

ACTIVITY 02 · SESSION PLAN

Step by step

Stay neutral: ask for reasons, examples and counter-examples rather than giving your own view.

Time	What happens	Say or ask
0–8 min Stimulus	Read Sam's story about the class rule.	<i>"What did you notice?"</i>
8–18 min Questions	Pupils create questions in pairs and vote on one.	<i>"Which question is most interesting to talk about?"</i>
18–40 min Enquiry	Enquire into the chosen question, building on each other's ideas.	<i>"Can you be friends with everyone?"</i>
40–45 min Last words	Each person says one last thought or passes.	<i>"Has your thinking changed?"</i>

CHALLENGE CARD (print or copy onto the board)

Explain whether the teacher's rule is fair, with two reasons.

ACTIVITY 02 · FACILITATOR NOTES

The philosophy in brief

Philosophers note that friendship involves special attention to particular people, while kindness can be shown to everyone.

The distinction between being friendly and being friends helps children think about inclusion without pretending all relationships are the same.

Common ideas to listen for

- “If you are not friends, you must be enemies.” There are many kinds of relationship.
- “Having close friends is unfair.” Being close to some does not mean being unkind to others.
- “Friendly and friend mean the same.” They differ.

Adapting the activity

Support

Sort actions into friendly and friend.

Stretch

Ask: should a class rule be about friendship at all?

WORKSHEET 1

Our questions

Name: _____

Class: _____ Date: _____

Write questions the stimulus makes you wonder about.

Our questions

Question	Who asked	Votes

WORKSHEET 2

Friendly or friend?

Sort.

Friendly or friend?

Action	Friendly	Friend

WORKSHEET 3

Last words

Before and after.

What is the difference between being friendly and being a friend? Before the enquiry I thought... Now I think... because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight pupils; copy as needed.

Pupil	Asks a philosophical question	Gives reasons and examples	Listens and builds on others

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Can You Be Friends With Everyone? is a sample activity from the EduTrend Contents P4C Friendship and Belonging programme (primary, level: developing). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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