

EduTrend Contents

G4C · TRADITIONAL AND PLAYGROUND GAMES · MIDDLE SCHOOL

Games Around the World

Collect traditional games from family and community, compare variations and teach one to the class

Ages 11–13	Level: Intermediate	50 minutes	Groups of 3–4 · up to 30	Activity 03

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 03 · AT A GLANCE

Games Around the World

Before the lesson, students ask family or community members which games they played as children. In class, groups share the games, look for the same game under different names, such as hopscotch or tag, and record rule variations. Each group chooses one game, writes a clear rule card with an easier and harder version, and teaches it to another group outdoors.

Learning outcomes

By the end of the session students can:

- collect information through interviews;
- compare variations of games;
- write clear rule cards;
- teach a game to peers.

KEY WORDS

tradition · variation · interview · rule card · culture · teach

CURRICULUM LINKS

Geography and history: culture and heritage. English: interviewing and instructions. PE: games.

1	2	3	4	5	6
WARM UP	**EXPLAIN**	**PLAY**	**ADAPT**	**TALK**	**COOL DOWN**
Get moving safely	One rule at a time	Short rounds	Easier or harder	What helped?	Calm and review

Materials (per group)

- Interview prompt sheet
- Rule card templates
- Basic kit: chalk, balls, beanbags, rope
- Worksheets 1, 2 and 3

Before the session

- Send interview prompts home a week earlier.
- Prepare rule card templates.
- Book outdoor space.
- Plan groups.

SAFETY

Check each game is safe before it is taught. Adapt any contact games to be non-contact.

ACTIVITY 03 · SESSION PLAN

Step by step

Respect every family's contribution; there is no single right version of a game.

Time	What happens	Say or ask
0–10 min Share	Share collected games.	*"Who played this under another name?"*
10–25 min Compare	Record variations.	*"What stays the same?"*
25–35 min Write	Rule cards with levels.	*"Is it clear to a newcomer?"*
35–50 min Teach	Teach and play outdoors.	*"Did they understand?"*

CHALLENGE CARD (print or copy onto the board)

Find a game played in different places under different names, and teach it so clearly that another group can play it.

ACTIVITY 03 · FACILITATOR NOTES

The game know-how in brief

Many traditional games appear across countries with local variations, such as different grid shapes in hopscotch.

Once children learn a game, it belongs to them and can spread across a school without adults leading it.

Common ideas to listen for

- “There is one correct version.” Variations are valid.
- “Old games are boring.” Many are still popular.
- “Rules can stay vague.” Clear rules prevent disputes.

Adapting the activity

Support

Provide three example games to compare.

Stretch

Map where each game was played.

WORKSHEET 1

Games collected

Name: _____ Class: _____ Date: _____

From interviews.

Games collected

Game	Who played it	Where	Key rule

WORKSHEET 2

Variations

Same game, different rules.

Variations

Game	Version A	Version B

WORKSHEET 3

Our rule card

Write clearly.

Game name, players, equipment, rules, easier, harder

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Collects information	Compares variations	Teaches clearly

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Games Around the World is a sample activity from the EduTrend Contents G4C Traditional and Playground Games programme (middle school, level: intermediate). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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