



EduTrend Contents

G4C · STORYTELLING AND NARRATION GAMES · HIGH SCHOOL

Storytelling Circle Leaders

Plan, rehearse and evaluate a storytelling games session for children aged 4 to 10

Ages 14–18

Level: Advanced

75 minutes

Teams of 3–4 · up to 24

Activity 05

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 05 · AT A GLANCE

Storytelling Circle Leaders

Teams plan a 15-minute session for children aged 4 to 10 using games such as Story Stones and Fortunately, Unfortunately. Each plan includes object or picture prompts, a model story, one follow-up question per child instead of corrections, a way to pass and a short retelling to close. Teams rehearse with peers and critique plans. Real sessions need staff approval and supervision.

Learning outcomes

By the end of the session students can:

- plan an age-appropriate storytelling session;
- choose prompts for different ages;
- use follow-up questions, not corrections;
- evaluate a plan with evidence.

KEY WORDS

lead · prompt · follow-up · retell · include · evaluate

CURRICULUM LINKS

English: spoken language.
Leadership and volunteering programmes.

1

WARM UP

Voices and bodies ready

2

EXPLAIN

One game, clear rules

3

PLAY

Invented roles

4

LISTEN

Everyone heard

5

TALK

What worked?

6

CLOSE

Calm and positive

Materials (whole class)

- Session plan template
- Sample prompt sets
- Inclusion and safety checklist
- Worksheets 1, 2 and 3

Before the session

- Print templates and checklists.
- Form teams.
- Brief on safeguarding.
- Arrange rehearsal space.

SAFETY

Stories are invented. Sessions with real children need staff approval and supervision.

ACTIVITY 05 · SESSION PLAN

Step by step

Listening and asking one follow-up question helps more than correcting sentences.

Time	What happens	Say or ask
0–10 min Warm up	Recall storytelling games.	<i>“What helps a young child tell a story?”</i>
10–35 min Plan	Draft a 15-minute session.	<i>“Which prompts suit ages 4–6?”</i>
35–60 min Rehearse	Run with peers acting as children.	<i>“Did you correct or follow up?”</i>
60–75 min Evaluate	Checklist critique and revision.	<i>“What will you change?”</i>

CHALLENGE CARD (print or copy onto the board)

Produce a safe, inclusive 15-minute storytelling session plan and improve it after rehearsal.

ACTIVITY 05 · FACILITATOR NOTES

The storytelling game know-how in brief

Oral storytelling builds sequence and vocabulary that children later use in writing.

A follow-up question keeps a child talking; frequent corrections can stop them.

Common ideas to listen for

- “Young children need their grammar corrected.”
Listening matters more.
- “All children can start a story unprompted.” Prompts help.
- “Leaders handle every problem.” Concerns go to supervising staff.

Adapting the activity

Support

Provide a partly completed plan and a bank of prompts.

Stretch

Adapt the plan for two age groups, 4–6 and 8–10.

WORKSHEET 1

Session plan

Name: _____

Class: _____ Date: _____

Plan your 15 minutes.

Plan

Time	Activity	Leader

WORKSHEET 2

Inclusion and safety checklist

Tick and note evidence.

Checklist

Check	Evidence
Age-appropriate prompts	
Way to pass	
Follow-up questions	
Retelling to close	

WORKSHEET 3

Evaluation

Reflect after rehearsal.

Our strengths and next steps are...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Plans age-appropriately	Uses follow-up questions	Evaluates with evidence

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Storytelling Circle Leaders is a sample activity from the EduTrend Contents G4C Storytelling and Narration Games programme (high school, level: advanced). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

© 2026 EduTrend Contents. This activity may be printed and copied for use with students in your own school, club or home. It may not be resold or published elsewhere. Photos: Annie Spratt / Unsplash.