



EduTrend Contents

EDUTECH · GAMIFICATION TOOLS AND PLATFORMS · MIDDLE SCHOOL

Team Mode Trial

Test whether a live quiz tool supports discussion when the timer is off

Ages 12–14

Level: Intermediate

30 minutes

Pairs · up to 30

Activity 03

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 03 · AT A GLANCE

Team Mode Trial

The class runs a ten-question vocabulary quiz on a live quiz tool in team mode with the timer switched off, one device per pair. Afterwards they spend five minutes on the two questions most teams missed. Pairs record how often they discussed before answering and reflect on whether the tool supported learning or just speed.

Learning outcomes

By the end of the session students can:

- use a quiz tool for retrieval;
- discuss before answering;
- analyse missed questions;
- evaluate tool settings.

KEY WORDS

retrieval · team mode · timer · discussion · settings · evaluation

CURRICULUM LINKS

English: vocabulary. Computing: tool settings. Science: gathering evidence.

1**GOAL**

What is the learning goal?

2**CHALLENGE**

What is the task?

3**FEEDBACK**

How do players know?

4**PROGRESS**

How is growth shown?

5**RETRY**

Can they try again?

6**REFLECT**

Did it help learning?

Materials (per pair)

- One device per pair
- Projector
- A live quiz tool with team mode
- Ten vocabulary questions
- Worksheets 1, 2 and 3

Before the session

- Create the quiz.
- Switch off timers; enable team mode where available.
- Test devices.
- Print worksheets.

SAFETY

Use nicknames without personal details. Follow school data policies for any tool.

ACTIVITY 03 · SESSION PLAN

Step by step

The discussion, not the final score, tells you whether the tool supports learning.

Time	What happens	Say or ask
0–2 min Setup	Join in pairs.	<i>“Ready to discuss?”</i>
2–15 min Quiz	Ten questions, no timer.	<i>“Did you agree before answering?”</i>
15–20 min Review	Two most-missed questions.	<i>“Why were they hard?”</i>
20–26 min Analyse	Discussion tally.	<i>“How often did you discuss?”</i>
26–30 min Evaluate	Tool and settings.	<i>“Would a timer help or hurt?”</i>

CHALLENGE CARD (print or copy onto the board)

Take a team-mode quiz with the timer off, review missed questions and judge whether the tool supported discussion and learning.

ACTIVITY 03 · FACILITATOR NOTES

The tools know-how in brief

Live quiz tools reward speed by default. Switching off timers and using team modes, where the platform allows, gives students time to think and discuss.

One lesson rarely gives a clear picture, so teachers should repeat trials with another group before deciding whether a tool helps learning.

Common ideas to listen for

- “High scores mean learning.” Look at discussion and errors.
- “Faster is better.” Speed can reduce thinking.
- “One trial proves it.” Repeat to be sure.

Adapting the activity

Support

Provide a discussion prompt card.

Stretch

Compare with a timed round and analyse differences.

WORKSHEET 1

Discussion tally

Name: _____

Class: _____ Date: _____

Did you discuss?

Discussion tally

Q	Discussed?	Correct?
1-2		
3-4		
5-6		
7-8		
9-10		

WORKSHEET 2

Missed questions

Review.

Missed questions

Q	Why missed	Now understood?
1		
2		

WORKSHEET 3

Tool evaluation

Did it support learning?

Our judgement and evidence

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Discusses answers	Analyses errors	Evaluates settings

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Team Mode Trial is a sample activity from the EduTrend Contents Edutech Gamification Tools and Platforms programme (middle school, level: intermediate). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

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