

EduTrend Contents

G4C · GROUP COMMUNICATION GAMES · MIDDLE SCHOOL

Jigsaw Experts

Become an expert on one piece, teach it to your home group and solve a task only possible with every piece

Ages 12–14	Level: Intermediate	45 minutes	Home groups of 4 · up to 32	Activity 04

Inside: activity at a glance · step-by-step session plan · facilitator notes · 3 student worksheets · assessment checklist

ACTIVITY 04 · AT A GLANCE

Jigsaw Experts

Each home group of four splits up: each member joins an expert group that studies one short fact sheet, such as one part of an invented island map. Experts agree how to explain their piece clearly. Back in home groups, each expert teaches their piece while others ask clarifying questions. Groups then solve a task, such as choosing the best campsite, that needs every piece.

Learning outcomes

By the end of the session students can:

- master and explain information;
- teach peers clearly;
- ask clarifying questions;
- combine information to decide.

KEY WORDS

expert · home group · teach · clarify · combine · decide

CURRICULUM LINKS

English: spoken language. Geography: maps. All subjects: cooperative learning.

1	2	3	4	5	6
WARM UP	**EXPLAIN**	**PLAY**	**CHECK**	**TALK**	**CLOSE**
Voices ready	One game, clear roles	Share and plan	Does everyone know the plan?	What helped?	Calm and positive

Materials (whole class)

- Four fact sheets per task
- Task sheets
- Expert note grids
- Worksheets 1, 2 and 3

Before the session

- Prepare four fact sheets.
- Plan home and expert groups.
- Write the task.
- Model teaching a piece.

SAFETY

Support experts with note grids so every student can teach their piece.

ACTIVITY 04 · SESSION PLAN

Step by step

Every piece is needed, so every voice counts.

Time	What happens	Say or ask
0–5 min Warm up	Explain a picture in 20 seconds.	*"What must your listener know first?"*
5–10 min Explain	Jigsaw steps.	*"Why does every piece matter?"*
10–35 min Play	Expert groups, teach, solve.	*"Did you check they understood?"*
35–45 min Close	Compare decisions.	*"Which piece changed your decision?"*

CHALLENGE CARD (print or copy onto the board)

Teach your piece so clearly that your home group can use it in the decision.

ACTIVITY 04 · FACILITATOR NOTES

The team talk know-how in brief

Tasks where everyone holds essential information encourage every member to speak and listen.

Teaching peers requires clear explanation and checking understanding.

Common ideas to listen for

- “I only need my piece.” The task needs all pieces.
- “Teaching means reading aloud.” Explain in your own words.
- “Questions interrupt.” They help understanding.

Adapting the activity

Support

Provide an explanation frame: key point, example, check question.

Stretch

Add conflicting information between pieces to resolve.

WORKSHEET 1

Expert notes

Name: _____ Class: _____ Date: _____

Plan your teaching.

My piece

Key point	How I will explain it

WORKSHEET 2

Home group grid

Record each piece.

Pieces

Expert	Key information

WORKSHEET 3

Reflection

Reflect.

Our decision used every piece because...

FOR THE TEACHER

Assessment checklist

Use during the session. One sheet covers up to eight students; copy as needed.

Student	Explains clearly	Asks clarifying questions	Combines information

Suggested codes: W = working towards · E = expected · G = greater depth

ABOUT THIS ACTIVITY

Jigsaw Experts is a sample activity from the EduTrend Contents G4C Group Communication Games programme (middle school, level: intermediate). Every activity in the programme follows the same format: a practical challenge, a clear session plan, facilitator notes and ready-to-print worksheets, so that teachers, club leaders and parents can run it without extra preparation.

Full 15-, 20- and 32-week programmes are available from EduStore at edutrend.org.

© 2026 EduTrend Contents. This activity may be printed and copied for use with students in your own school, club or home. It may not be resold or published elsewhere. Photos: Andrey K / Unsplash.